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WELCOME

CF Leads: Economic Mobility Initiative Cohort Collaboration and Facilitation Workshop

March 19th, 2025

Co-Facilitators: Amy Casso & Cynthia Silva Parker

TODAY'S FACILITATORS

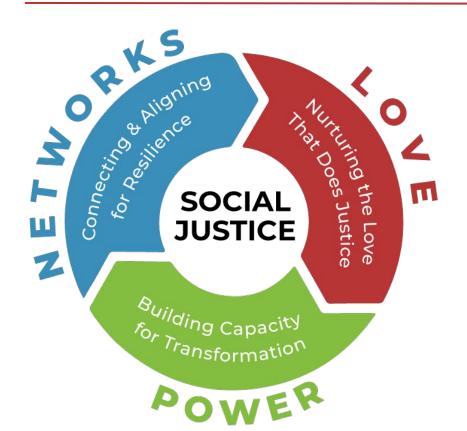


Amy Casso
Senior Associate
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IISC's COLLABORATION LENS & MISSION



IISC builds collaborative capacity in individuals, organizations, and networks working for social justice and racial equity.

"Sometimes
your joy is the source of your smile,
but sometimes
your smile can be
the source of your joy."

~Thich Nhat Hanh

"This Joy" by the Resistance Revival Chorus



"First forget inspiration.

Habit is more dependable.

Habit will sustain you
whether you're inspired
or not."

~Octavia Butler

TODAY'S OUTCOMES

We will explore and practice:

- → Ways to build **self-awareness** and the implications of their internal condition (e.g. mind, body, spirit, heart) for effective facilitation
- → Practical skills for facilitating productive conversation, building shared understanding, and addressing facilitation challenges in support of their economic mobility initiatives
- Navigating conversations to build alignment and reach an agreement on challenging topics



AGENDA FLOW



COLLABORATION & FACILITATION

WHAT IS FACILITATION?

- → <u>Facilitation Definition</u> facil to make things easy, the process steward, the process guide
- → We see facilitation as creating the necessary conditions that allow people to engage in transforming themselves, their communities, and the systems that impact them.

WHO ARE FACILITATIVE LEADERS?

Facilitative Leaders create and inspire the conditions for self-empowerment so that people can work together to achieve a common goal.

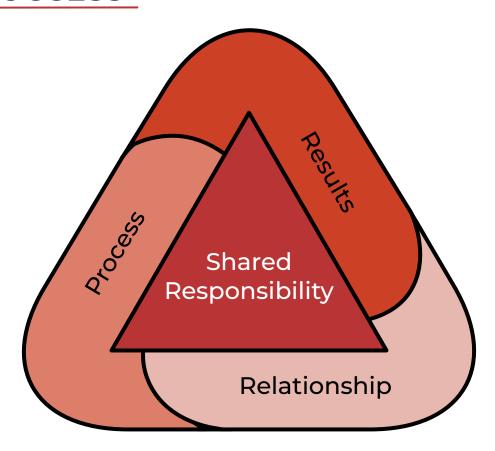
They make it easier for people to:

- → Contribute their ideas & expertise
- → Speak up when they have problems
- → Take initiative

- → Work with others
- → Make decisions
- → Share responsibility for success



DEFINING SUCCESS





PREPARE YOURSELF TO SERVE



Definition & the History

Assumptions & Worldviews

Power Dynamics & Hot-Button Issues



PREPARE YOURSELF TO SERVE



Prepare Your "Self"

- Ground Yourself
- Make Space for Joy
- Take Care of Your Body
- Deepen Self-Awareness
- Decolonize your Heart & Mind

Prepare to Work w/ Others

- Be ready to hold strong emotions
- Meet people where they are
- Take a Learners stance
- Know when to take a stand

Start with People

- Assess Readiness
- Assess capacity for collaboration & conflict
- Design for the whole people



Prepare Strategically

- Link to overall strategy
- Establish purpose & goals
- Design for engagement & effectiveness
- Prepare materials & space
- Share Responsibility

Know Your Content

- Be ready to define terms
- Recognize assumptions & worldviews
- Anticipate & engage power dynamics
- Understand History

Facilitate Engagement & Agt

- Create the container
- Set up for success
- Avoid typical pitfall
- Deal with hot button issues

SHOWING UP AS A FACILITATIVE LEADER

HEAD:

What should we know?

..Balance content knowledge & engagement

... social landscaping

FEET:

What should we be rooted or grounded in?

.. being well-prepared, knowing there's not always time to prep



What should we know how to do (skills)?

.. making space for people to contribute and manage time

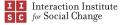
... understand the audience and how much they're willing to take on

... facilitative teams with balance of strength of head, hands, feet, & heart

HEART:

What should be in our hearts?

... space to clear mind ... musical cues to build confidence and clarity and energy



FACILITATION BASICS



MEETING ROLES

Facilitation is 1 role (...and sometimes you need a co-facilitator) What other roles support successful meetings?

- ★ Leader person responsible for decision, sometimes leaders are not the right facilitators
- ★ Recorder/Note Taker
- ★ Time Keeper
- ★ Energy/Vibe Checker
- ★ Participants/Team members

Plus, for online meetings

- ★ Chat Manager
- ★ Tech Facilitator (screen sharing, breakout rooms)

DISTINGUISHING CONTENT & PROCESS

CONTENT (WHAT)



PROCESS (HOW)



The nature and quality of the product (e.g., the egg) differ depending upon the process.



CLARIFYING YOUR ROLE AS FACILITATOR

R O Ε S

IMPARTIAL FACILITATOR

INVESTED
FACILITATOR or
TEAM LEADER

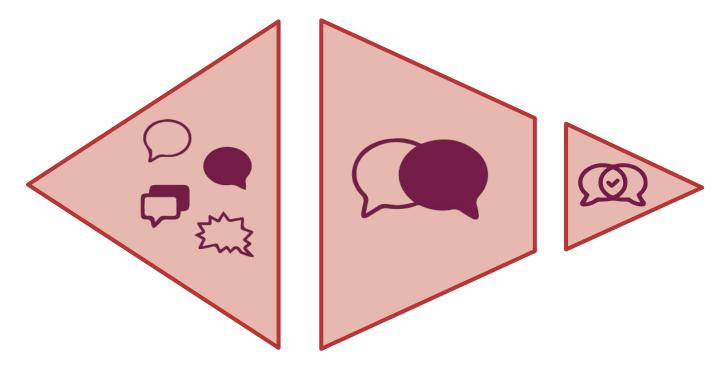
INTENTIONAL OBSERVER

CONTENT EXPERT/ TRAINER

CONTENT



STAGES OF DISCUSSION



OPENGenerate

NARROW Evaluate **CLOSE**Decide



POLL

Which stage do you think you get more energy from?

Opening/Generating?



Narrowing/Evaluating?

Closing/Deciding?







PRACTICE MEETING AGENDA

WHAT (CONTENT)	HOW (PROCESS)	WHO	TIME
 START UPS Context Community Agreements Desired Outcomes Agenda & Roles 	 Present Clarify Check for adjustments Check for agreement 	IISC Workshop Leader	10 min

CONTEXT

This isn't a role play. You are who you are and think what you think.

This is a practice meeting. The topic is real, but you won't have time to complete the desired outcomes as you will need to in your real lives.

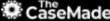
We're also using this as an opportunity for you to take another step in using the case-making materials from Dr. T.

For this practice, focus on the first element: Stake: Connect to People's Aspirations and Build a Strong "We" Around It, or select another element if you've already worked on this.

Bringing It All Together

Moving from Separation to Inclusion and Solidarity





DESIRED OUTCOMES

By the end of this practice meeting, you will have developed:

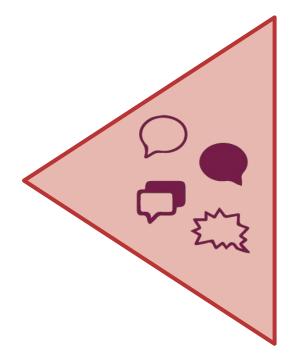
- Initial agreement on 4-6 key shared aspirations for our economic mobility project
- → Agreement on a few immediate next steps



PRACTICE MEETING AGENDA

WHAT (CONTENT)	HOW (PROCESS)	WHO	TIME
START UPS		IISC	10 min
MAKING THE CASE FOR OUR ECONOMIC MOBILITY PROJECT	OPEN	Facilitator 1 Recorder 1 Timekeeper 1	10 min
STAKE: Identifying Shared People's Aspirations	NARROW	Facilitator 2 Recorder 2 Timekeeper 2	10 min
	CLOSE	Facilitator 3 Recorder 3 Timekeeper 3	15 min
CLOSERS			
Next StepsCheck Out	- Brainstorm - Round Robin		

TOOLS TO OPEN



OPENGenerate



PRACTICE MEETING - OPEN

WHAT (CONTENT)	HOW (PROCESS)	WHO	TIME
MAKING THE CASE FOR OUR ECONOMIC MOBILITY PROJECT STAKE: Identifying Shared People's Aspirations	OPEN	Facilitator 1	10 minutes
	→ Individual reflection time	Recorder 1	
	→ Round robin (multiple rounds if necessary; people can pass if they are out of ideas)	Timekeeper 1	
	→ Check for Understanding		

OPENING TOOLS (Generative)









oenerate a List

X Think-Pair-Share

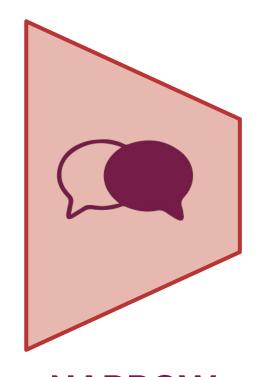
***** Dialogue Circles

Brainstorming ... and many more





TOOLS TO NARROW



NARROW Evaluate



PRACTICE MEETING - NARROW

WHAT (CONTENT)	HOW (PROCESS)	WHO	TIME
MAKING THE CASE FOR OUR ECONOMIC MOBILITY PROJECT STAKE: Identifying Shared People's Aspirations	NARROW	Facilitator 2	10 minutes
	→ Eliminate Duplicates	Recorder 2	
	→ Prioritize (N/3)	Timekeeper 2	
	→ What Stands Out		
	→ Advocate		

NARROWING TOOLS (Evaluative)





Eliminate Duplicates



Prioritize (N/3)



What Stands Out?



Advocate



Criteria Checklist



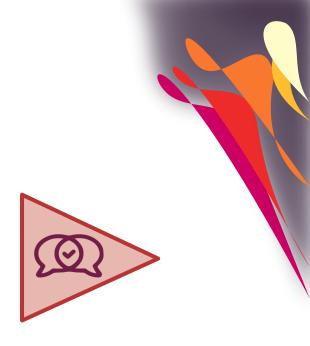
Pros/Cons



Best/Worst/Most Likely Case and many more



TOOLS TO CLOSE







PRACTICE MEETING - CLOSE

WHAT (CONTENT)	HOW (PROCESS)	WHO	TIME
MAKING THE CASE FOR OUR ECONOMIC MOBILITY PROJECT STAKE: Identifying Shared People's Aspirations	CLOSE	Facilitator 3	15 minutes
	→ Revisit & Confirm Desired Outcomes	Recorder 3	
	→ Ask for Proposals	Timekeeper 3	
Desired Outcome: → Initial agreement on 4-6 key shared aspirations for our economic mobility project	 → As Needed: ◆ Negative Poll ◆ Build Up/ Eliminate ◆ Both/And ◆ Focus on Agreement → Zoom Out: What's 		
	Missing?		
	→ Check for Agreement or Implement Fallback Decision Making Options		I I Interaction Inst

CLOSING TOOLS (Decisive)



Revisit and Confirm Desired Outcomes



Ask for Proposals



***** As needed:

Negative Poll Build Up/Eliminate Both/And

Focus on Agreement



Zoom Out: What's Missing?



Check for Agreement or Implement the Fallback Decision-Making Option





QUESTIONS FOR CONSIDERATION WHEN USING FRAMEWORKS/TOOLS

- → Is moving toward agreement what the group needs? Who does the agreement serve?
- → Do(es) the tool(s) we are using privilege certain people/groups in the process?
- → What tools can I use to increase participation, access, and a chance for equitable outcomes?
- → How can we use the tools/frameworks to normalize discussions around power?

 How can we use them to disrupt existing power dynamics?

Container Building (aka Preventions) & Interventions

STRATEGIC CONTAINER BUILDING

are used before or during a discussion to prevent the discussion from getting off track.



INTERVENTIONS

are used during a discussion to help people get back on track from moments when they are confused, spinning their wheels, or participating in counterproductive debate.



KEY PRINCIPLES FOR INTERVENING

- → Attune to yourself and the group
- → Honor and protect each person's humanity
- → Start with the lowest level of intervention
- Interventions are a service to the group
- → Seek to address underlying concerns so that people can manage their own behavior
- → Be mindful of power & identity. Interventions require & shift power



CONTAINER BUILDING

Before the meeting

- Prepare yourself to serve
- → Be ready to define terms
- Prepare for hot button issues
- Involve participants in designing the meeting (desired outcomes, agenda, roles, etc.)

During the meeting

- Get group agreement up front on what we're going to do and how (e.g., desired outcomes, agenda, working agreements)
- → Clarify the process
- Focus on agreement not disagreement



PROCESS INTERVENTIONS

Pause. Breathe.

Use Inquiry Tools Acknowledge Emotions

Use Humo

Boomerang

Regain Focus

People the H

Build Small

Reinforce Process Agreements

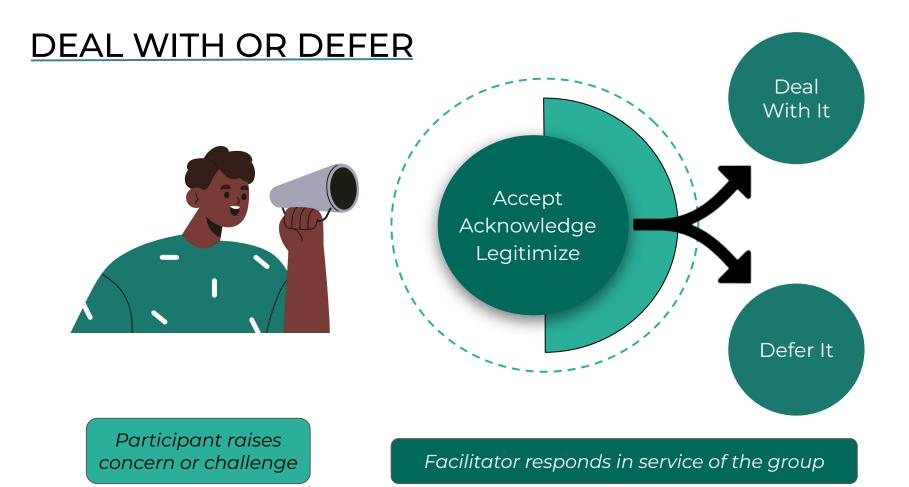
Ask or Say What's Going On

Make Process
Commercials

Ask for a Proposal Deal with or Defer

INCREASING SKILL & TRUST REQUIRED*







REFLECTING ON FACILITATOR POWER

- → Whose comfort, desires, and expectations do I attend to most?
- → How do I respond to being challenged?
- How does my social location inform my decisions and how others understand my actions?
- Who chooses the meeting agenda and outcomes?
- → Who develops proposals for the group to discuss?
- → When and how are less-central stakeholders involved?
- → Who can I lean on for support and feedback

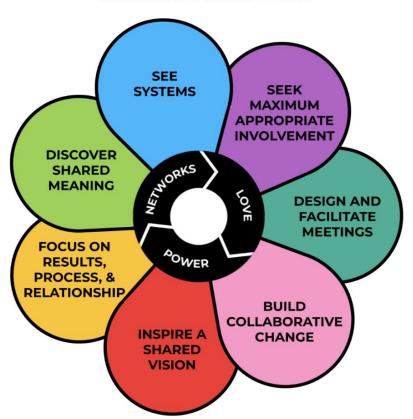
Given all of this and the tools we explored today, what are a few next steps I can take to keep developing my facilitation skills?



Excerpts from ...

FACILITATIVE LEADERSHIP™ FOR SOCIAL CHANGE

PARTICIPANT RESOURCE PACKET



PACKET INCLUDES:

- ➤ Facilitative LeadershipTM for Social Change Overview
- Facilitate Meetings
- Design Meetings (w/Agenda Template)
- Seek Maximum Appropriate Involvement of Stakeholders in Decision Making



What's one **takeaway**or one **next step**I'm planning to take
based on
this morning's session?

A FEW ADDITIONAL RESOURCES

Resources mentioned during the workshop:

The Hybrid Meeting Guide, Priya Parker

Fist-to-Five Concensus Building Tool, Richmond Co-Housing

<u>Liberating Structures</u>, Liberating Structures

Prework readings, plus a few other useful resources:

- <u>Preparing Yourself to Serve</u> Read the introduction (pages 1-3). Then feel free to explore the details of any section that speaks to you.
- Additional Resources to Explore
 - How to Show Up When Your Work Is Under Attack (SSIR)
 - Investing in Racial Equity through Charitable Grants and Services
 - o <u>Legal Q&A</u>
- Countering Attacks on Racial Equity, Racial Equity Tools.org
- A growing list of <u>resources to meet the current moment</u> curated by IISC.



Thank you!

Amy Casso & Cynthia Silva Parker

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